



# YEAR 1/2 TĀTAHI SYNDICATE TERM 1 UPDATE



## Home Learning

In the coming weeks, your child will come home with their reading book Mon-Thurs. Remember to give your child plenty of praise and encouragement in **listening with you to the stories or in reading the stories themselves (as appropriate to their level of development)**. It is important your child experiences success and enjoyment when engaged in language activities. Your positive encouragement will motivate your child, which in turn will help build important foundational learning skills for educational success.



## HERO

In Tātahi, we use the HERO app for sharing current learning and events. Please see attached page for sign up details. If you have any problems, please see your child's teacher.

## Independence

Your child really benefits from being as independent as possible when they start school. They feel a real sense of achievement when they can accomplish things by themselves! At PBS we encourage the children to dress themselves, put their own shoes and socks on and carry their own school bags.

## Toys

Please don't allow your child to bring toys to school. They can get lost or broken and cause a lot of unnecessary distress. The best place for them is at home.

## Lunches

Make sure your child comes to school with enough food for the day. Leave treats such as sweets, chocolate and jelly for home. PBS is a water only school.



**Meet the 2025 Year 1 and 2 Team:** Tara Vertongen/Cherie Parker (Year 1&2, Rm 18), Laura Powell (Year 1&2, Rm 19), Rachel McDowell (Year 1, Rm 21 - Team Leader), Cristie Gray (Year 1, Rm 23) Nicola Jarvis (Year 2, Rm26)

## From the Syndicate

Kia ora whānau! We hope that you've had a fantastic holiday and are ready to tackle 2025. We have some exciting learning planned for Term 1. We are a friendly and approachable team. Should you have any queries or feedback, please don't hesitate to contact your child's teacher. We are all looking forward to a fantastic year with your children!

## Sunhats, Shoes and a Change of Clothes

The school's sun safe policy requires all children to wear a hat outdoors in Terms 1 and 4. Your child must have a named, bucket or wide brimmed hat. When choosing shoes, make sure your child can manage them on their own and that they are able to tie laces without assistance. Please also make sure your child has a change of clothes 'just in case'.



**Please make sure your child always has a change of clothes in their bag 'just in case'.**

**Assemblies:** This term assembly will be held on Thursday 27 February and Thursday 27 March

## Literacy

### Reading

Teachers in Tātaihi use an integrated literacy approach to support children's early reading, writing and oral language success. Strong foundational skills are paramount for early literacy success. Lessons are explicit and structured. Children are first supported using explicit, systematic decodable texts. Once they have 'cracked the code' they have the confidence to embrace and overcome new challenges as independent readers.

### Writing

Reading and Writing are explicitly taught in a sequence, from simple to complex. Structured lessons allow the children to master letter and sentence formation. As their confidence and skills develop, they are able to write spontaneously to record personal experiences.

Handwriting instruction is explicit and cumulative with a focus on letter formation, posture and pencil grip.

### Oral Language

The children are learning to:

- Listen to and respond to others
- Talk about personal experiences.
- Listen to and respond to texts and relate them to personal experiences.

## Physical Education

### Cooperative Games:

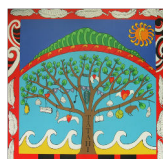
The children will participate in a range of activities that will enable them to listen to others and take turns as part of a group.

### Swimming:

The children will participate in activities that allow them to build their confidence in, on, around and under the water and demonstrate responsible and safe practices around water.

## Te Reo Māori

Matenga Baker will join us each Friday to weave both tikanga and te reo through waiata Māori. The children will also be learning to say their own pepeha and listen to and use basic commands in te reo Māori.



**CURIOSITY (PĀTAITAI), RESPECT (MANAAKITANGA), EXCELLENCE (HIRANGA), SELF-MANAGEMENT (RANGATIRATANGA), TEAM WORK (MAHI TAHI)**

## VALUES:

**Respect/Manaakitanga:** An attitude of caring, kindness and treating others how we would like to be treated.

**Self Management/Rangatiratanga:** being responsible and prepared so others can depend on you.

## Mathematics in Term 1

- \* We are Pattern Seekers - the children will be learning to see and recognise patterns in our world, create patterns of their own and figure out how to extend those patterns by telling what comes next.
- \* Number: (depending on your child's stage) - The children will be learning to make sense of small numbers, explore numbers to 10 and beyond and understand addition and subtraction.

## Events coming up in Term 1

**Waitangi Day - February 6**

**School Picnic - 21 February 4.00pm-7.00pm**

## Learning Through Play

Our Learning Through Play programme is run each morning in Year 1 and from Wednesday-Friday in Year 2. It provides students opportunities to explore curriculum learning and key competency development, in a fun, challenging and student-directed context. Furthermore, Learning Through Play is a vehicle for extending oral language, developing social skills and self-directed play.

## Inquiry

### Context: Sustainability - Our Environment

Our big idea for Inquiry this term is that "People and the environment are interconnected, and our actions have impacts on the planet."

The students will:

- Begin to understand the concept of sustainability
- Gain an understanding of what rubbish is and what we can recycle
- Recognise the impact humans have on the environment