

YEAR 3 & 4

NGARU SYNDICATE TERM 1 UPDATE 2025

Together we are lifelong **CREST** learners

FROM THE SYNDICATE

Happy New Year! A very warm welcome to all our new and returning students and families. We trust you have all enjoyed the Summer holidays, and are ready for 2025! This year Ngaru syndicate consists of five Year 3 & 4 composite classrooms. A big welcome to Bridget Nally in Room 10. We are a friendly and approachable team. Should you have any queries or feedback, please don't hesitate to contact your child's teacher.



2025 Ngaru Syndicate class contacts:

Room 5	Rebecca Jackson	rjackson@pbs.school.nz
Room 6	Kathryn Siversen	ksiversen@pbs.school.nz
Room 10	Bridget Nally	bnally@pbs.school.nz
Room 11	Jessie Webb	jwebb@pbs.school.nz
Room 12	Bek Sutherland	rsutherland@pbs.school.nz - Assistant Team Leader
	Rachel McDowell	rmcdowell@pbs.school.nz - Team Leader

Our syndicate has exciting learning planned for the year. We can't wait to get started. One of our goals is to keep all our whānau informed of what's happening in Ngaru Syndicate. At the beginning of each term we will send home our syndicate newsletter to give you an overview of what is coming up in the term ahead. This will also be available on our school website. Teachers will also use HERO, emails, or phone calls to keep you up to date with any other classroom events.

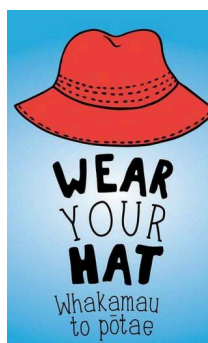
TERM DATES

2025 SCHOOL YEAR DATES



Term 1 - Thurs 30 Jan - Friday 11 April
Term 2 - Mon 28 Apr - Fri 27 June
Term 3 - Mon 14 July - Fri 19 Sept
Term 4 - Mon 6 Oct - Fri 12 Dec

SUNHATS



It is Summer! All children need to have their hats on. Hats with a full brim are compulsory throughout Term 1. Bucket hats or full brimmed hats offer best protection for your child. Please ensure that hats are named. We are committed to promoting sun safe practices. As the children are out in the sun at least twice a day putting sunblock on in the morning is a wise precaution. Children may bring their own sunblock to keep in their bags for personal use at school.

LUNCHES

Please make sure your child comes to school with a healthy lunch to sustain them throughout the day. We stop for a 'fruit break' each day at 10.00 am. PBS is a water-only school. We are also an EnviroSchool; therefore, we ask that children come to school with as few wrappers as possible. Thanks for your support with this. School lunches are available on Monday, Wednesday and Friday. Orders can be made online via your Kindo account.

NGARU SYNDICATE ASSEMBLY

We love to celebrate student achievements and share our learning at our Syndicate Assemblies. You are very welcome to join us. Assemblies are held fortnightly on a Thursday at 12.10 pm



Term 1 Syndicate Assembly dates:

Week 4 - Thursday 20 February Host: Room 12

Week 6 - Thursday 6 March Host: Room 5

Week 10 - Thursday 3 April Host: Room 11

Please note assemblies may be altered or cancelled at the last minute due to unforeseen circumstances, please watch out for notices.



We are so fortunate at PBS to have an amazing school library. Each student is allowed to issue two books each week. Super exciting!
Ngaru library days are:

- Room 5 - Friday
- Room 6 - Friday
- Room 10 - Monday
- Room 11 - Thursday
- Room 12 - Tuesday

SWIMMING DAYS

Our school pool is open for classes to use. During our sessions, students work on improving their water confidence. Class swimming days are as follows:

- Room 5 - Tuesday and Friday
- Room 6 - Tuesday and Friday
- Room 10 - Wednesday and Thursday
- Room 11 - Monday and Wednesday
- Room 12 - Monday and Thursday

LEARNING THROUGH PLAY

- Learning Through Play is an activity-based programme that provides students with opportunities to explore, create, and problem-solve in a fun, student-directed, authentic context.
- Learning Through Play is another way children can also develop their oral language skills by practising their conversation and negotiation skills as well as our school CREST values.
- Ngaru classes will have Learning Through Play sessions every fortnight on a Friday afternoon.

HOME READING

Reading is an invaluable life skill, and we encourage whānau to hear their child read regularly (15-20 minutes daily) to supplement what we do in school as it makes a real difference. Little and often is far better than one long extended reading session. It is the teachers' responsibility to teach reading, but your assistance will mean that we can work together to help your child become a better reader.



PBS VALUES

Our values at PBS are the foundations to positive behaviour and developing life skills. We have defined what these values mean to us at PBS.

C uriosity Pātaitai	R espect Manaakitanga	E xcellence Hiranga	S elf-management Rangatira	T eamwork Mahi Tahi
We are curious, innovative and active learners. We are engaged in the world around us and reflect honestly on our work, actions and decisions.	We show respect for ourselves, others and the environment. As kaitiaki of our world we are caring, tolerant and kind.	We show excellence by doing our best and achieving goals. We aim high, persevere and are learning to be resilient.	We are self-managing citizens. We take responsibility for our learning, behaviour and well-being.	We work together through positive relationships. We participate, contribute and communicate as collaborative, co-operative team members.

Throughout the year we will be exploring what our school values mean in our classroom. This will be part of developing a positive learning environment, 'being the best me I can be' and becoming a great citizen in our world. Children are encouraged to display these values and can earn a CREST card - something they can be very proud of. Each CREST card earns points for the whanau house.

NGARU OVERVIEW OF LEARNING FOR TERM ONE

MATHEMATICS

Number Knowledge: Know the forward and backward counting sequences with whole numbers to at least 1000. Know how many ones, tens, and hundreds are in whole numbers to at least 1000. Using simple adding strategies using whole numbers. Follow, find, and create number and shape patterns, following a rule.



Measurement - Create and use appropriate units and devices to measure area, volume and capacity.

Statistics - Ask a question about everyday situations, survey and collect data, record and sort information, create a simple graph and make statements about findings.

ENGLISH

Classroom Reading and Spelling Programmes are based around the Better Start Literacy Approach whereby explicit teaching is aimed at your child's needs and knowledge.

Reading is for Everyone!



Oral Language Experiences and News to expand knowledge of words.

Writing Programmes - daily writing experiences to share ideas, stories, lists, letters and facts. Handwriting to practise letter formation.

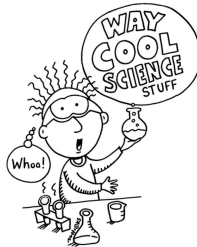
SCHOOLWIDE INQUIRY TOPIC -

Sustainability - Our Environment

People and the environment are interconnected, and our actions have significant impacts on the planet.

Our students will be working through the inquiry process of:

- Tuning in
- Finding out
- Sorting
- Reflecting
- Taking action



THE ARTS

Visual Art - Painting and Drawing



Singing and Kapa Haka

LANGUAGES - TE REO MĀORI

Greetings, days of the week, personal introductions.

Kapa Haka



*Ko Au — All about Me —
Whānau and Whakapapa*

PE AND HEALTH

Swimming



Playground Games and Fitness

