



YEAR 1/2

TĀTAHI SYNDICATE TERM 2 UPDATE



Home Learning

Your child will come home with their reading book Mon-Thurs. Remember to give your child plenty of praise and encouragement in **listening with you to the stories or in reading the stories themselves (as appropriate to their level of development)**. It is important your child experiences success and enjoyment when engaged in language activities. Your positive encouragement will motivate your child, which in turn will help build important foundational learning skills for educational success.



Seesaw



In Tātahi, we use the Seesaw app for sharing current learning and events. If you have any problems, please see your child's teacher.

Change of Clothes

Please make sure your child always has a change of clothes in their bag 'just in case'.

Lunches

Please make sure your child comes to school with a healthy/wrapperless lunch to sustain them throughout the day. We stop for a 'fruit-break' each day at 10.00am. **Please leave treats such as sweets, chocolate and jelly for home. PBS is a water only school.**



From the Syndicate

Year 1 and 2 Team: Rachel McDowell (Rm 21, Team Leader), Sandy Saunders (Rm 22 & New Entrant Administrator), Cristie Gray (Rm 23), Bridget Nally, Cherie Parker, Nicola Jarvis and Laura Powell (Rooms 25 and 26). We are a friendly and approachable team. Should you have any queries or feedback, please don't hesitate to contact your child's teacher.

Thanks to those parents who came along to our Better Start Literacy workshop last week. We hope you found the information useful. This term will be another busy term. We have a lawn bowls session coming up, our annual Ngaru/Tātahi cross country (more info to come soon), Kiwisports, Matariki celebrations and student led conferences.

Report Comments - @school BLOG

There are report comments sitting in the BLOG on the @school app. You should have received a notification for the general comment and maths comment when they were posted into the blog. Attached to this document are the instructions to accessing the @school app. Please let your child's teacher know if you are having any trouble.

Assemblies: This term assembly will be held on Thursday 9 May, Thursday 23 May, Thursday 13 June and Thursday 27 June

It is wonderful to see so many parents coming along to our assemblies. It's not easy for the children to stand up and present to an audience, so please make sure that your phone is on mute and that you are focussed on the children. Thanks for your support.

Please note: Assemblies may be altered or cancelled at the last minute due to unforeseen circumstances, please check your Seesaw account.

Literacy

Reading

Teachers in Tātahi use an integrated literacy approach to support children's early reading, writing and oral language success. Strong foundational skills are paramount for early literacy success. Lessons are explicit and structured. Children are first supported using explicit, systematic decodable texts. Once they have 'cracked the code' they have the confidence to embrace and overcome new challenges as independent readers.

Writing

Reading and Writing are explicitly taught in a sequence, from simple to complex. Structured lessons allow the children to master letter and sentence formation. As their confidence and skills develop, they are able to write spontaneously to record personal experiences.

Handwriting instruction is explicit and cumulative with a focus on letter formation, posture and pencil grip.

Oral Language

The children are learning to:

- Listen to and respond to others
- Talk about personal experiences.
- Listen to and respond to texts and relate them to personal experiences.

Physical Education

Cross Country - 30 May

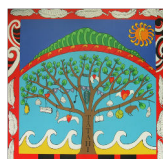
[More information to come.](#)

Kiwisports

The children will participate in weekly Kiwisports sessions run by Paraparaumu College students. They will develop their gross motor skills.

Te Reo Māori

Matenga Baker will join us each Friday to weave both tikanga and te reo through waiata Māori. The children will also be learning to say their own pepeha and listen to and use basic commands in te reo Māori.



CURIOSITY (PĀTAITAI), RESPECT (MANAAKITANGA), EXCELLENCE (HIRANGA), SELF-MANAGEMENT (RANGATIRATANGA), TEAM WORK (MAHI TAHI)

VALUES:

Respect/Manaakitanga: An attitude of caring, kindness and treating others how we would like to be treated.

Self Management/Rangatiratanga: being responsible and prepared so others can depend on you.

Mathematics in Term 2

- * Statistics - the children will be sorting, displaying and describing different sets of data.
- * Number - (depending on your child's stage) - The children will be learning to make sense of small numbers, explore numbers to 10 and beyond and understand addition and subtraction.
- * Matariki - this theme will provide meaningful contexts that highlight Māori culture and provide powerful learning opportunities that connect different strands of mathematics.

Events coming up in Term 2

Lawn Bowls - Thursday 16 May

Ngaru/Tātahi Cross Country - Thursday 30 May

Kiwisports Begins - Week 8, 9, 10

School Matariki Event - Tuesday 25 June

Mid-Year Learning Conferences - Wednesday 3 July

Learning Through Play

Our Learning Through Play programme is run each morning in Year 1 and from Wednesday-Friday in Year 2. It provides students opportunities to explore curriculum learning and key competency development, in a fun, challenging and student-directed context. Furthermore, Learning Through Play is a vehicle for extending oral language, developing social skills and self-directed play.

Inquiry

Context: I am a Scientist

In our Inquiry this term the children will be building their science capabilities by thinking like a scientist. Our Learning Through Play sessions will enable the children to develop these skills in an authentic way. Play provides opportunities for the children to explore ideas, experiment, and express new ideas. In turn, this creates learners who become better problem solvers and critical thinkers.