



YEAR 1/2

TĀTAHI SYNDICATE TERM 3 UPDATE



Home Learning

Your child will come home with their reading book Mon-Thurs. Remember to give your child plenty of praise and encouragement in **listening with you to the stories or in reading the stories themselves (as appropriate to their level of development)**. It is important your child experiences success and enjoyment when engaged in language activities. Your positive encouragement will motivate your child, which in turn will help build important foundational learning skills for educational success.

Change of Clothes

Please make sure your child **always** has a change of clothes in their bag 'just in case'. It makes changing themselves independently much quicker if they have spare clothes tucked away. Thanks!

Lunches

Please make sure your child comes to school with a healthy/wrapper-less lunch to sustain them throughout the day. We stop for a 'fruit-break' each day at 10.00am. **Please leave treats such as sweets, chocolate and jelly for home. PBS is a water only school.** Thanks for your support with this.



Year 1 and 2 Team: Jo MacKay (Rm 18), Laura Powell (Rm 19), Nicola Jarvis (Rm 20), Rachel McDowell (Rm 21), Sandy Saunders (Rm 22), Cristie Gray (Rm 23), Lorraine Rigg (Rm 24) and Bridget Nally (Rm 25).

From the Syndicate

Kia ora Whānau! We hope you had a great break and are ready for a busy Term 4. A warm welcome to all new families joining PBS. Welcome to Nicola Jarvis who will be opening our Term 4 class in Room 20. Our visit to Whakarongotai Marae was a huge success. Thank you for your support. We are looking forward to a busy term of learning. Towards the end of the term we will hold our annual Christmas sing along. More information about this will be coming out soon. We are a friendly and approachable team, should you have any queries or feedback, please don't hesitate to contact your child's teacher via Seesaw.

Seesaw

In Tātahi, we use the Seesaw app for reporting, sharing current learning and events. This term, you will receive a Reading and Writing comment. If your child is new to school, they will receive a settling in comment after 6 weeks of school. If you have any problems accessing your account, please see your child's teacher. At the end of the term we encourage you to download a PDF for safekeeping.

Hats/Sunscreen



The school's sun safe policy requires all children to wear a hat outdoors in Terms 1 and 4. Your child must have a named, bucket or wide brimmed hat at school **every day**. We also strongly advise you put sunscreen on your child each morning.

Assemblies

This term assemblies will be held in Week 2 (19/10), Week 4 (2/11), Week 6 (16/11) and Week 8 (30/11).

Please note: Assemblies may be altered or cancelled at the last minute due to unforeseen circumstances, please check your Seesaw account.

Literacy

Reading

Teachers in Tātaihi use an integrated literacy approach to support children's early reading, writing and oral language success. Strong foundational skills are paramount for early literacy success. Lessons are explicit and structured. Children are first supported using explicit, systematic decodable texts. Once they have 'cracked the code' they have the confidence to embrace and overcome new challenges as independent readers.

Writing

Reading and Writing are explicitly taught in a sequence, from simple to complex. Structured lessons allow the children to master letter and sentence formation. As their confidence and skills develop, they are able to write spontaneously to record personal experiences.

Handwriting instruction is explicit and cumulative with a focus on letter formation, posture and pencil grip.

Oral Language

The children are learning to:

- Listen to and respond to others
- Talk about personal experiences.
- Listen to and respond to texts and relate them to personal experiences.

Physical Education

Athletics:

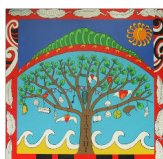
The children will participate in weekly athletics rotations exposing them to long-jump, sprints, vortex and fun games.

Swimming:

If the weather warms up (considerably) teachers may decide to take their class swimming. You will hear more from your child's teacher.

Te Reo Māori

Matenga Baker will continue to join us each Friday to weave both tikanga and te reo through waiata Māori. This term, Matenga will also be sharing local history through the art of story telling.



CURIOSITY (PĀTAITAI), RESPECT (MANAAKITANGA), EXCELLENCE (HIRANGA), SELF-MANAGEMENT (RANGATIRATANGA), TEAM WORK (MAHI TAHI)

VALUES:

Respect/Manaakitanga: An attitude of caring, kindness and treating others how we would like to be treated.

Self Management/Rangatiratanga: being responsible and prepared so others can depend on you.

Mathematics in Term 4

The children will explore:

Solving simple addition and subtraction problems up to 10 and beyond, by individually counting or mentally imaging all the objects (depending on their learning stage). Some children will begin to solve problems by counting on or back from the largest number in their heads.

The children will rote count (depending on their stage) to 5, 10, 20, 50 and then 100, counting forwards and backwards. Give the number just before and just after a given number without needing to count, and identify the number between two numbers.

Compare the number of objects in groups using the words more, less and the same. Read and write the numerals and recognise the words for these (depending on their stage) to 5, 10, 20, 50 and then 100.

Events coming up in Term 4

Book Fair Week 3

Whole School Assembly Weds 6 December

Christmas Sing along - Rain or Shine - Thursday 14 December 2.00pm

Learning Through Play

Our Learning Through Play programme is run each morning in Year 1 and from Wednesday-Friday in Year 2. It provides students opportunities to explore curriculum learning and key competency development, in a fun, challenging and student-directed context. Furthermore, Learning Through Play is a vehicle for extending oral language,

Inquiry

Context: Exploring New Zealand's History through the Arts - continued

Our Inquiry carries on this term with a focus on how relationships and connections have shaped the course of Aotearoa's history. Local myths and legends help hapū and iwi develop deep understandings of their origins. Tamariki will explore through the arts, how the past shapes who we are today and make connections with their own history. Our Learning Through Play sessions will enable tamariki to develop these skills in an authentic way, also highlighting the PBS values of Curiosity (Pātaitai), Respect (Manaakitanga) and Team Work (Mahi Tahī).